

# Homes and Dens

## Outdoor Learning Plan

<b>Session Leader:</b>		<b>No. of children:</b> 15-60	<b>Age range:</b> KS2-4
<b>Location:</b> E.g. School Grounds, Park, Woodland, Beach		<b>Resources:</b> game instructions or story den building materials e.g. sticks, loose parts, tarps, rope	<b>Success criteria:</b> Everyone will take part in den building. Everyone will consider how the Earth provides the resources we need.
<b>Subject:</b> Den Building		<b>Learning Objective (Rationale):</b> Develop an understanding of how different people & animals live and the resources needed to sustain their lives.  <b>Aim and link to Climate Change learning:</b> Understanding the limits of the world's resources and how we use them to sustain our way of living helps us to choose more sustainable ways of living & building. Potential to introduce the idea of climate refugees.	<b>Keywords:</b> Materials, Resources, Sustainable, Displaced people
<b>Time:</b> 90 mins at least. If more time – use it for the creative / den building time.			
<b>5 mins</b>	<b>Circle</b>	<b>Boundaries &amp; safety briefing.</b>	Define boundaries of the session, any dead trees, no-go areas.
<b>5 mins</b>		<b>Warm up game</b>	<b>'Where does everyone live?'</b> word & action game based on types of houses & homes, e.g. house, flat, tent, hive, den, burrow, hutch, barn,

# Size Of Wales

## Key Stage Two, Three & Four



			<p>nest, shell etc.</p> <p>Using the list at the end of the resource or making up your own - match the home to the creature through your acting skills. Give out home types to half the children and ask them to stand in a space. They need to try and show what kind of home they are without talking.</p> <p>Give out creature types to the other half of the children, they need to find their 'home' and stand next to it. Creatures can help each other (especially the people who will probably find it easiest!)</p> <p>OR</p> <p>other <b>home related game / song</b> – 'the house that Jack built' / 'farmers in their den'</p>
<b>10 mins</b>	<b>Circle</b>	<b>Discuss Learning Objective and pool knowledge</b>	<b>Tell a story</b> – e.g. gecko's tale or 3 pigs (they can act it out or all say one sentence round the circle if you already know it or use puppets or a book – whatever works!)
<b>10 mins</b>	<b>Circle OR - 4 groups given different questions</b>	<b>Activity to develop / consolidate knowledge.</b>	<b>Discussion:</b> Is it important to have somewhere to live? What is it like to sleep outside? What is it like to be displaced? Can you think of any reasons people / animals might have to move? What do you think a displaced person might be?

# Size Of Wales

## Key Stage Two, Three & Four



Size of  
Wales  
Maint  
Cymru

			What materials are needed to build a home? Your house – an animal’s house, a treehouse etc. Where do these resources come from? What if something goes wrong? Is your home easy to fix? Which kind of homes are easiest to look after? Why do we build in the way we build?
			<i>See optional section at the end for an older group, linking to GCSE Geography &amp;/or Welsh Bacc.</i>
<b>5 mins</b>	<b>Circle</b>	<b>Share findings briefly Introduce creative activity</b>	Feedback from groups if needed Reminder of how to carry sticks & that working as a team is part of den building.
<b>30 mins</b>	<b>Groups</b>	<b>Creative activity</b>	<b>Den building</b> – could limit resources such as string / tarpaulins etc OR give different groups different sets of resources
<b>5 mins</b>	<b>As 1 or 2 groups</b>	<b>Feedback from Creative activity - presentation by children</b>	Half the group visits the other half’s dens. Swap.
<b>10 mins</b>	<b>As 1</b>	<b>Game - to suit the</b>	Free play in dens if requested

# Size Of Wales

## Key Stage Two, Three & Four



	group	mood / group	<p>OR</p> <p><b>Scatter game</b>            All the children in a line behind the teacher. Teacher makes up a story with lots of 's' and 'sc' sounds in it. When she says 'scatter' the children have 5 seconds to hide, while the teacher counts slowly to 5. Then she turns round on the spot and cannot move off this spot. She calls out the names of any children she can see. Take turns to be teacher. N.b. agree your boundaries and what you will call to get the children back quickly, some are very good at getting far away in 5 seconds.</p> <p>OR</p> <p><b>Buzzy Bees</b>            Buzzy bees (A game where the children fly around as bees, teacher repeats 'buzzy bees, buzzy bees, buzzy bees - until she says 'freeze' and then a letter or category for children less confident with spelling e.g. 'freeze... C' or 'freeze... rainforest animals' The children have to become something starting with 'C' and freeze. Teacher tries to guess what each of them is quickly, then starts with 'buzzy bees' again. Possible categories - farm animals, pets, insects, something that can swim, something that can fly, a way of travelling/ transport, a green vegetable, a fruit, a character from a story, someone working outdoors etc.</p>

# Size Of Wales

## Key Stage Two, Three & Four



<b>10 mins</b>	<b>Circle</b>	<b>Review learning, reflect on experience</b>	Reminder of earlier conversation – how sustainable are your dens? Could they be rebuilt easily? Which resources were easiest to find? Which hardest? Did you have to negotiate with others to get the resources you needed? Round the circle – each person to give their best den-building tip.
----------------	---------------	---	--

# Size Of Wales

## Key Stage Two, Three & Four



<p><b>Optional</b></p>	<p><b>Circle</b></p>	<p><b>Develop the discussion for an older group or to link in with classroom based work.</b></p>	<p><b>Options here:</b> discussion of the benefits of using sustainable materials and carbon sequestration if using grown materials in houses. This could form part of a Global Citizenship Challenge for the Welsh Bacc.</p> <p>Link to WJEC Geography GCSE Discussion of how human activity impacts on ecosystems, such as tropical rainforest. This links to WJEC Geography GCSE Core Theme 2 Environmental and Development issues. Specifically 'Ways in which ecosystems provide people with key services (for example, water cycle regulation and flood mitigation).' 'How human activity, to include food production, can have impacts, at a range of scales, on the tropical rainforest ecosystem ' &amp; 'Sustainable environmental strategies to manage habitat and biodiversity in tropical rainforests'.</p> <p>Consideration of how people have found and still need to find ways of working together to use the resources available without overstressing them. This will be reflected in the practical activity where groups will be given a limited amount of resources to build their dens. You could also give different groups different amounts of materials to demonstrate how global inequalities affect development. This could be a way of leading into Core theme 6: Development and Resource issues.</p>
------------------------	----------------------	--	--

# Size Of Wales

## Key Stage Two, Three & Four



### Possible matches for home type game - but you can think of more I am sure!

house - person

flat - person

tent - person

hive - bee

den - fox

burrow - rabbit

hutch - hamster

barn - horse

nest - bird

shell - crab

kennel - dog

log - woodlouse

pond - duck

grove - monkey

drey - squirrel

cobweb - spider